
GOOD STANDING POLICY

A clear framework for maintaining Good Standing in the Adolescent Program, linking student attendance, conduct and engagement with eligibility for selected privileges and opportunities. The policy outlines how Good Standing points are deducted, when Good Standing may be lost and the requirements for restoration.

APPROVAL

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1. PURPOSE

Perth Montessori School expects students in the Adolescent Program to take increasing responsibility for their conduct, learning and participation in the School community.

The purpose of this policy is to establish clear and consistent expectations for Good Standing and to provide a transparent system for determining a student's eligibility for particular privileges, responsibilities and discretionary activities within the Adolescent Program.

The policy supports the development of independence and personal responsibility while recognising that participation in the opportunities available to adolescent students carries corresponding responsibilities.

2. SCOPE

This policy applies to all adolescent program students.

3. POLICY STATEMENT

3.1. Good Standing

All Adolescent Program students begin each school term with five Good Standing points.

A student remains in Good Standing while they have at least one point remaining. A student loses Good Standing when their balance reaches zero.

Maintaining Good Standing requires students to demonstrate reasonable standards of:

1. attendance and punctuality
2. engagement with learning and school responsibilities
3. respectful behaviour towards students, staff and members of the wider community
4. compliance with reasonable staff directions and School expectations
5. responsible use of the freedoms and privileges available within the Adolescent Program.

Good Standing is not intended to measure academic achievement. A student will not lose Good Standing merely because they are experiencing difficulty with their learning.

3.2. Privileges and opportunities

Good Standing may be a condition of participation in privileges and discretionary opportunities available through the Adolescent Program.

These may include:

1. lunch leave or other permission to leave the School grounds
2. discretionary off-site activities such as excursions and camps
3. leadership positions or responsibilities

4. representing the School
5. social events or special activities
6. other privileges or opportunities identified by the principal or delegate.

Where a student loses Good Standing, one or more of these privileges may be suspended until Good Standing is restored.

Loss of Good Standing does not ordinarily prevent a student from participating in the School's core educational program or receiving appropriate educational and wellbeing support.

4. POLICY IMPLEMENTATION

4.1. Point Deductions

The School will consider the circumstances of the individual student and incident before determining whether a deduction is appropriate. This includes any relevant reasonable adjustments, documented support needs or other circumstances known to the School.

Point deductions under this policy do not prevent the School from applying other consequences under the Behaviour Management Policy or another School policy where appropriate.

Good Standing points may be deducted in the circumstances set out below.

4.1.1. Lateness

One point will be deducted where a student has two (2) late arrivals within the same school week without a reason accepted by the School.

Repeated lateness may result in further deductions in subsequent weeks.

4.1.2. Dress Code

Students are expected to comply with the School's Dress Code.

Warnings for non-compliance will be recorded in Compass.

One point will be deducted where a student receives three (3) Dress Code warnings during the same school term.

A further point may be deducted for each additional three (3) warnings during that term.

4.1.3. Learning and School Responsibilities

One point may be deducted where a student repeatedly fails, without reasonable explanation, to meet ordinary learning or school responsibilities after having been given a clear direction or warning.

This may include persistent:

1. refusal to engage in scheduled learning activities
2. failure to complete agreed responsibilities
3. failure to attend required classes, advisory sessions or meetings
4. misuse of freedoms or privileges provided within the Adolescent Program
5. refusal to comply with reasonable staff directions.

A point will not ordinarily be deducted for an isolated instance of incomplete work or where a student is making a reasonable effort but requires additional learning support.

4.2. Unacceptable Behaviour

One point may be deducted where a student engages in behaviour that warrants a formal behaviour entry in Compass.

Examples may include:

1. disrespectful or disruptive behaviour
2. repeated calling out or interference with the learning of others
3. inappropriate language
4. repeated non-compliance with staff directions
5. inappropriate use of digital devices including mobile phones and laptops
6. minor property misuse
7. other conduct inconsistent with the reasonable expectations of the Adolescent Program.

Minor classroom matters that are resolved through ordinary teacher redirection need not result in a Good Standing deduction.

4.3. Serious Behaviour Incidents

Two points will be deducted for a serious breach of the School's Behaviour Management Policy. Serious conduct may include:

1. racism or discriminatory behaviour
2. verbal abuse
3. threats or intimidation
4. bullying or harassment
5. physical aggression or violence
6. serious damage to property
7. serious or deliberate misuse of digital technology
8. conduct that creates a significant risk to the safety or wellbeing of another person
9. other serious misconduct determined by the principal or delegate.

Where an incident is sufficiently serious, the principal may determine that a student immediately loses Good Standing, irrespective of the number of points held by the student at the time.

Serious incidents may also result in consequences under the Behaviour Management Policy, including suspension or other disciplinary action.

4.4. Notification and recording

All point deductions will be recorded in Compass.

Students will be informed when a point is deducted and the reason for the deduction.

Parents and guardians will be notified of point deductions through Compass or other appropriate communication.

Where a student is approaching loss of Good Standing, the School should make this clear to the student so that they understand both the concern and the consequences of further deductions.

4.5. Loss of Good Standing

When a student's points reach zero, the student will be informed that they have lost Good Standing.

The principal or delegate will determine which privileges or discretionary opportunities are suspended, having regard to the circumstances and the purpose of the privilege.

At the time Good Standing is lost, the student will be advised of the areas requiring improvement and when their Good Standing will next be reviewed.

Loss of Good Standing will ordinarily remain in place for a minimum of five (5) school days.

During this period, the student is expected to demonstrate that they can again meet the ordinary expectations of the Adolescent Program.

Loss of Good Standing is separate from, and may operate alongside, consequences imposed under the Behaviour Management Policy.

4.6. Restoration of Good Standing

Good Standing may be restored after a minimum period of five (5) school days where the student has demonstrated satisfactory improvement in the area or areas that resulted in its loss.

When a student loses Good Standing, a staff member will discuss with the student the behaviours or responsibilities that need to improve for Good Standing to be restored. These expectations should be reasonable, achievable and relevant to the reason Good Standing was lost.

Good Standing will ordinarily be reviewed after five (5) school days. In considering restoration, the principal or delegate may consider:

1. attendance and punctuality
2. conduct
3. engagement with learning
4. compliance with reasonable staff directions
5. completion of agreed responsibilities
6. whether the student has addressed the concerns that resulted in the loss of Good Standing
7. whether there have been any further significant concerns.

Where satisfactory improvement has been demonstrated, Good Standing will ordinarily be restored.

Where satisfactory improvement has not yet been demonstrated, the student will be advised of the continuing concerns and what is required before a further review occurs.

A student is not required to earn back each individual point before Good Standing can be restored. Where Good Standing is restored during a term, the student will ordinarily return with two Good Standing points. The principal may determine a different point balance where appropriate in the circumstances.

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All students return to five points at the commencement of the next school term unless the principal determines that a consequence arising from a serious incident should continue into the following term.

4.7. Principal discretion

The points system is intended to promote consistency but does not remove the School's discretion to respond appropriately to individual circumstances.

The principal or delegate may:

1. determine whether an incident warrants a point deduction
2. vary the number of points deducted for serious conduct
3. determine that no deduction should occur where the circumstances warrant it
4. immediately withdraw Good Standing in response to serious misconduct
5. determine which privileges are affected by loss of Good Standing
6. restore Good Standing where satisfactory improvement has been demonstrated.

Decisions will be made reasonably, having regard to the circumstances of the student and the incident and the School's obligations under applicable legislation and policy.

5. RELATED DOCUMENTS & LEGISLATION

5.1. Behaviour Management Policy and Procedure

5.2. Student Code of Conduct

5.3. Dress Code

5.4. Digital Technologies Policy and Procedure

5.5. Student Lunch Leave Policy

5.6. School Education Act 1999 (WA)

5.7. Disability Discrimination Act 1992 (Cth)

5.8. Disability Standards for Education 2005 (Cth).

6. REVISION HISTORY

#	Date	Owner	Change
1.0	4/9/26	Principal	New policy